

alth Commission de on la santé mentale du Canada

The Working Mind



# The Working Mind $^{\mbox{\tiny TM}}$

## Workplace Mental Health & Wellness



VIRTUAL Training Employee Session Course Handout



## About MHCC

The Mental Health Commission of Canada (MHCC) leads the development and dissemination of innovative programs and tools to support the mental health and wellness of Canadians. The MHCC offers several mental health training programs including The Working Mind and Mental Health First Aid.

For more information about these courses, you can visit the MHCC website at <a href="https://www.mentalhealthcommission.ca">https://www.mentalhealthcommission.ca</a>

## What is The Working Mind (TWM) Virtual Training?

This evidence-based training is designed to initiate a shift in the way you think, feel and act with respect to mental health by increasing your awareness, reducing stigma and other barriers to care in the workplace, encouraging mental health conversations, and strengthening your resilience. By accomplishing these goals, TWM aims to help you maintain your wellness and support others living with a mental health problem or illness in a psychologically healthy and safe work setting.

## Course Objectives

At the end of this course, you will be better able to:

- Define basic concepts related to mental health and mental illness;
- Recognize the impact of stigma and discuss how to reduce stigma and other barriers to care in the workplace;
- Recognize and keep track of changes in your mental health and well-being and know when to take appropriate actions;
- Have conversations about mental health and mental illness with colleagues, friends and family members;
- Identify and practice coping strategies to manage stress and remain resilient;
- Identify and use available resources to support self and others.

## Stigma

Brainstorm and write at least 3 possible impacts and/or consequences of these types of stigma for individuals, workplaces and society in general.

Public	Structural
Public Other people's negative thoughts/ beliefs/statements about you	Structural Discriminatory rules, laws, policies, practices at the institutional/systemic level
	Other people's negative thoughts/

### Language Matters

#### Question

What does "people-first" language mean and why does it matter?

**Example:** Instead of saying "This person is mentally ill," say, "This person lives with mental illness."

Everyone can be a champion against stigma when advocating the use of accurate and respectful language. So, as you communicate with others, be mindful of the impact of your language.

For more information refer to the *MHCC Language Matters Reference Guide* included in this course.

## Other Barriers to Care

Brainstorm and write at least 3 possible ways to prevent/reduce these other barriers to care.

Barriers to Care	Possible ways to prevent/reduce these barriers
Limited Knowledge	
Time	
Access to Resources	
Financial Costs	

## Mental Health Continuum Self-Check

Check the signs and indicators that really speak to how you experience stress and write any additional changes you might notice in the "my personal changes" section.

	Healthy	Reacting	Injured	III
p	Normal mood	Irritable	Angry	Easily enraged
Changes in Mood	fluctuations <ul> <li>Calm</li> </ul>	Impatient	Anxious	Excessive anxiety/panic
Change	Confident	<ul><li>Nervous</li><li>Sadness</li></ul>	Pervasive sadness	<ul> <li>Depressed mood, numb</li> </ul>
Changes in Thinking and Attitude	<ul> <li>Good sense of humour</li> <li>Takes things in stride</li> <li>Ability to concentrate and focus on tasks</li> </ul>	<ul> <li>Displaced sarcasm</li> <li>Intrusive thoughts</li> <li>Sometimes distracted or loss of focus on tasks</li> </ul>	<ul> <li>Negative attitude</li> <li>Recurrent intrusive thoughts/images</li> <li>Constantly distracted or cannot focus on tasks</li> </ul>	<ul> <li>Noncompliant</li> <li>Suicidal thoughts/intent</li> <li>Inability to concentrate, loss of memory or cognitive abilities</li> </ul>
Changes in Behaviour and Performance	<ul> <li>Physically and socially active</li> <li>Performing well</li> </ul>	<ul> <li>Decreased activity/ socializing</li> <li>Procrastination</li> </ul>	<ul> <li>Avoidance</li> <li>Decreased performance</li> <li>Tardiness</li> <li>Begins to pull away from family</li> </ul>	<ul> <li>Withdrawal</li> <li>Can't perform duties/tasks</li> <li>Absenteeism</li> <li>Is not mentally present at home</li> </ul>
Physical Changes	<ul> <li>Normal sleep patterns</li> <li>Good appetite</li> <li>Feeling energetic</li> <li>Maintaining a stable weight</li> </ul>	<ul> <li>Trouble sleeping</li> <li>Changes in eating patterns</li> <li>Some lack of energy</li> <li>Some weight gain</li> </ul>	<ul> <li>Restless sleep</li> <li>Loss of appetite</li> <li>Some tiredness or fatigue</li> <li>Fluctuations or changes in weight</li> </ul>	<ul> <li>Cannot fall/stay asleep</li> <li>No appetite</li> <li>Constant lasting fatigue/exhaustion</li> <li>Extreme weight gain or loss</li> </ul>
Changes in Substance Use and Addictive Behaviours	<ul> <li>Limited alcohol consumption, no binge drinking</li> <li>Limited/no addictive behaviours</li> <li>No trouble/impact (social, economic, legal, financial) due to substance use</li> </ul>	<ul> <li>Regular to frequent alcohol consumption, limited binge drinking</li> <li>Some regular to addictive behaviours</li> <li>Limited to some trouble/impact due to substance use</li> </ul>	<ul> <li>Frequent alcohol consumption, binge drinking</li> <li>Struggles to control addictive behaviours</li> <li>Struggle to control addictive behaviours</li> </ul>	<ul> <li>Regular to frequent binge drinking</li> <li>Addiction</li> <li>Significant trouble/ impact due to substance use</li> </ul>
My Personal Changes				

## Mental Health Continuum Scenario

Refer to the Mental Health Continuum Poster to help guide your discussion



#### Scenario

Recently, your workplace has made a lot of changes to its business operations including modified work duties and shifts. Many part-time employees have been laid off and many others like yourself have been working extended hours and taking on extra responsibilities. In the last week or so, you have been feeling exhausted, frustrated and overwhelmed, and one day, you break down crying in front of your co-workers. You are worried about losing your family income if you can't keep up with the new expectations.

#### Questions

1. What signs and indicators are you noticing?

2. Where might you be on the Mental Health Continuum (green – healthy; yellow – reacting; orange – injured; red – ill)?

3. Where can you go, what can you do and who can you talk to at this time?

## Sources of Stress

Take a moment to think about and list some personal/work-related/other stressors. Be ready to share some of your answers with the group.

Work-Related	Personal	Other

## Big 4 Scenario

You are usually a very patient and easygoing person who likes to make jokes. Lately, you've lost your sense of humour and you're feeling more frustrated about having to manage additional work while trying to take care of your family and worrying about your elderly parents. You would like to ask your boss for help, but with the recent layoffs the last thing you want is for your boss to feel like you're not able to do your job. You often catch yourself thinking negative thoughts such as "I'm such a failure," "I'm going to lose my job" and "I should be able to do more." The constant worry is keeping you up at night.

## The Big 4 Strategies



#### Questions

- 1. What signs and indicators are you noticing?
- 2. Where might you be on the Mental Health Continuum (green healthy; yellow reacting; orange injured; red ill)?

3. Which of the Big 4 strategies would you use and in what order?

### Self-Care Assessment

1. One thing I do on a regular basis to take care of myself is...

2. One thing I would like to do more often for myself is...

3. I know I need to pause and take care of myself when...

For more information refer to the MHCC Self-Care & Resilience Guide included in this course.

### **Online Resources**

MHCC Resource Hub: Mental health and wellness during the COVID-19 pandemic <u>https://www.mentalhealthcommission.ca/</u> English/covid19

Mental Health Continuum Tool Self-Check: <u>https://theworkingmind.ca/</u> <u>continuum-self-check</u>

The Working Mind Self-Care & Resilience Guide <u>https://theworkingmind.ca/blog/working-</u> <u>mind-covid-19-self-care-resilience-guide</u>

#### Workplace Psychological Health and Safety

Free online training: Being a Mindful Employee: An Orientation to Psychological Health and Safety in the Workplace <u>https://www.mentalhealthcommission.ca/</u> English/online-training-psychological-healthand-safety

National Standard for Psychological Health and Safety in the Workplace <u>https://www.mentalhealthcommission.</u> <u>ca/English/what-we-do/workplace/</u> <u>national-standard</u>

13 Psychosocial Workplace Factors (Posters) https://www.mentalhealthcommission.ca/sites/ default/files/2019-02/13\_factors\_posters\_eng. pdf

#### **Recovery Resources**

Guidelines for Recovery-Oriented Practice https://www.mentalhealthcommission.ca/ sites/default/files/2016-07/MHCC\_Recovery\_ Guidelines\_2016\_ENG.PDF

Recovery Declaration <u>https://www.mentalhealthcommission.ca/</u> <u>English/declaration</u>

Recovery Inventory https://www.mentalhealthcommission.ca/ English/inventory

Video "Hope Changes Everything" (16:11 minutes) https://www.mentalhealthcommission.ca/ English/media/3675

#### Suicide Prevention Resources

Canadian Crisis Centres https://thelifelinecanada.ca/help/ crisis-centres/canadian-crisis-centres/

Canada Suicide Prevention Service Call Toll free number: 1-833-456-4566 Available 24/7